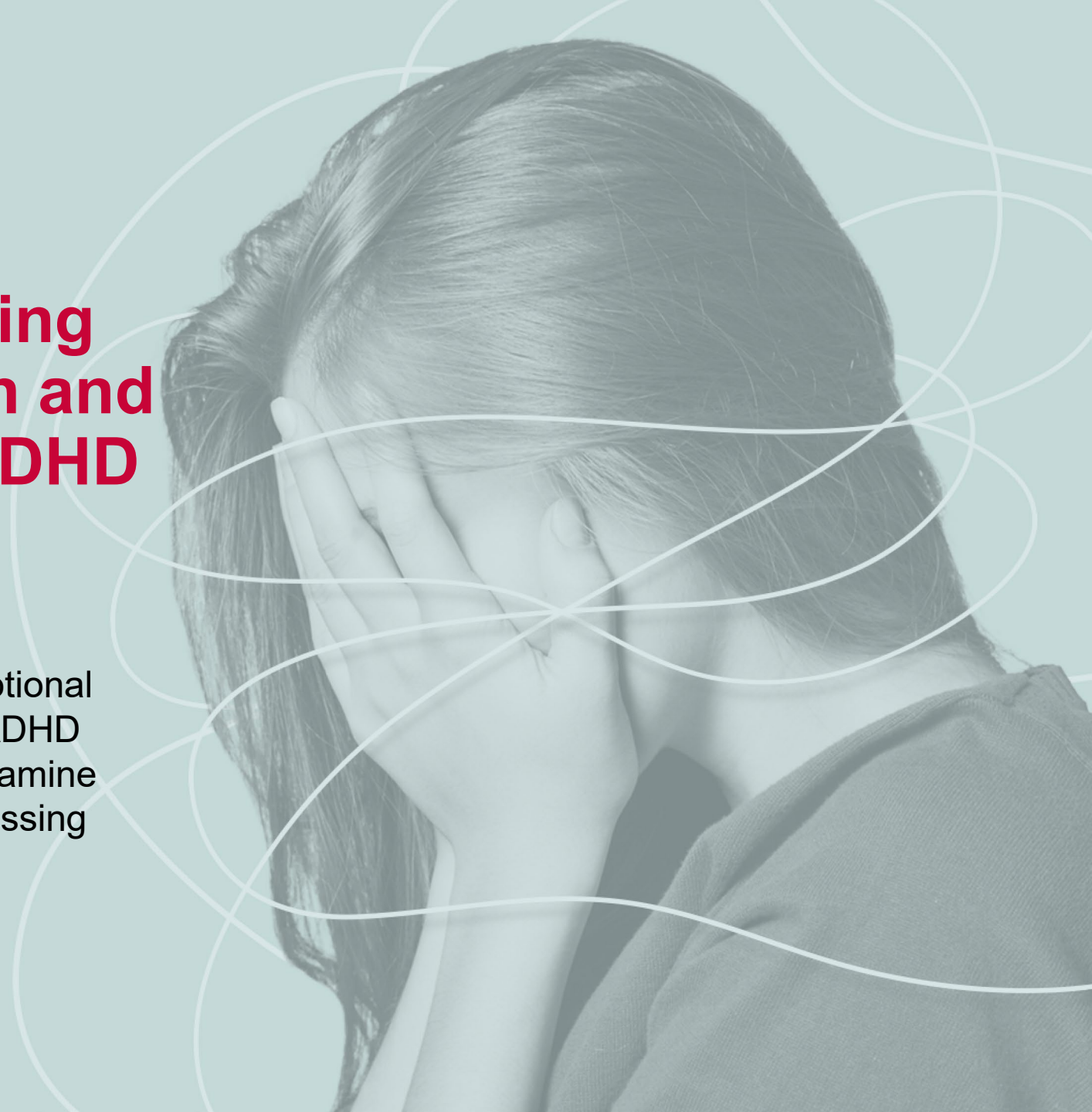


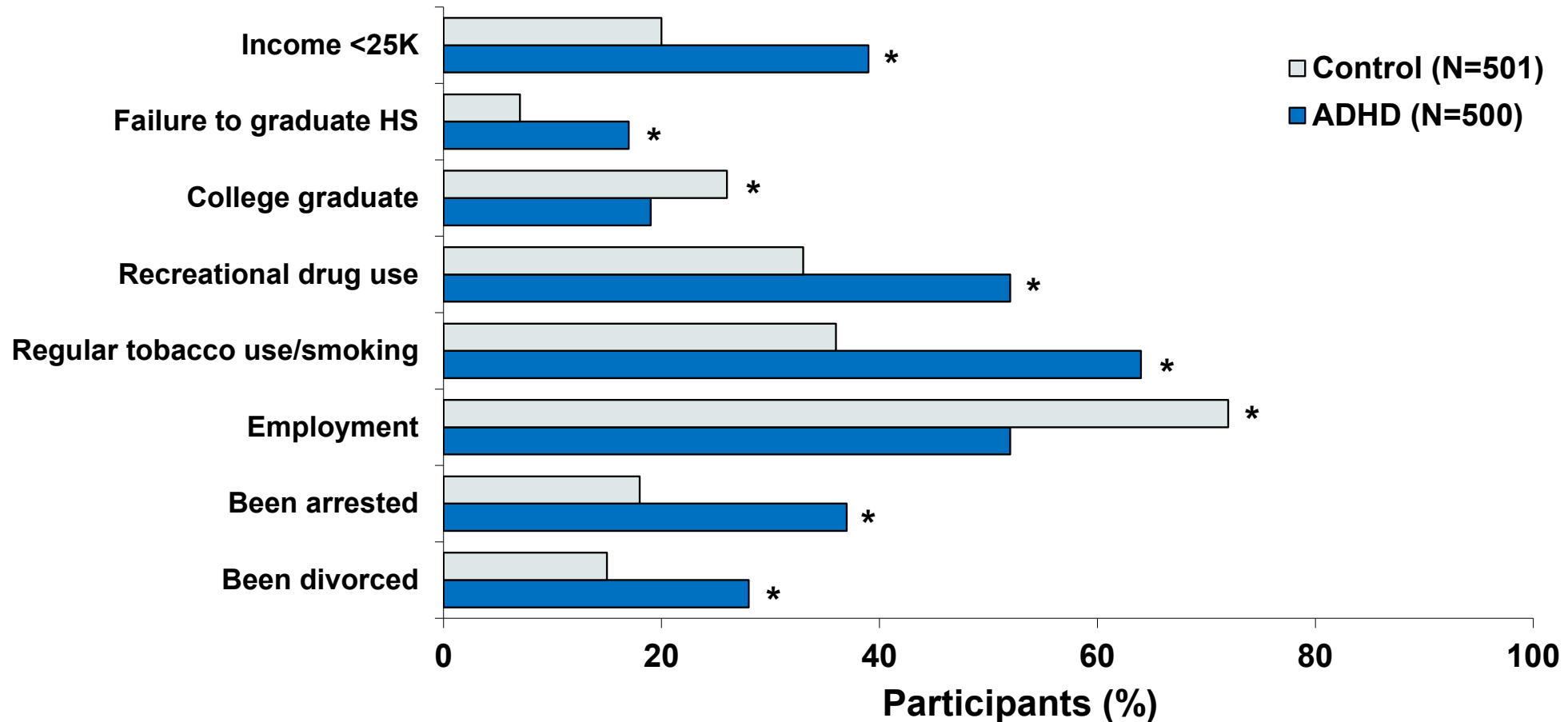
Module 1: Understanding Emotional Dysregulation and Other Unmet Needs in ADHD

Learning Objective:

Describe the neurobehavioral burden of emotional dysregulation and related comorbidities in ADHD (e.g., anxiety, executive dysfunction), and examine the limitations of current treatments in addressing these challenging symptom domains



Individuals with ADHD Have Greater Rates of Functional Impairment and Interpersonal Challenges

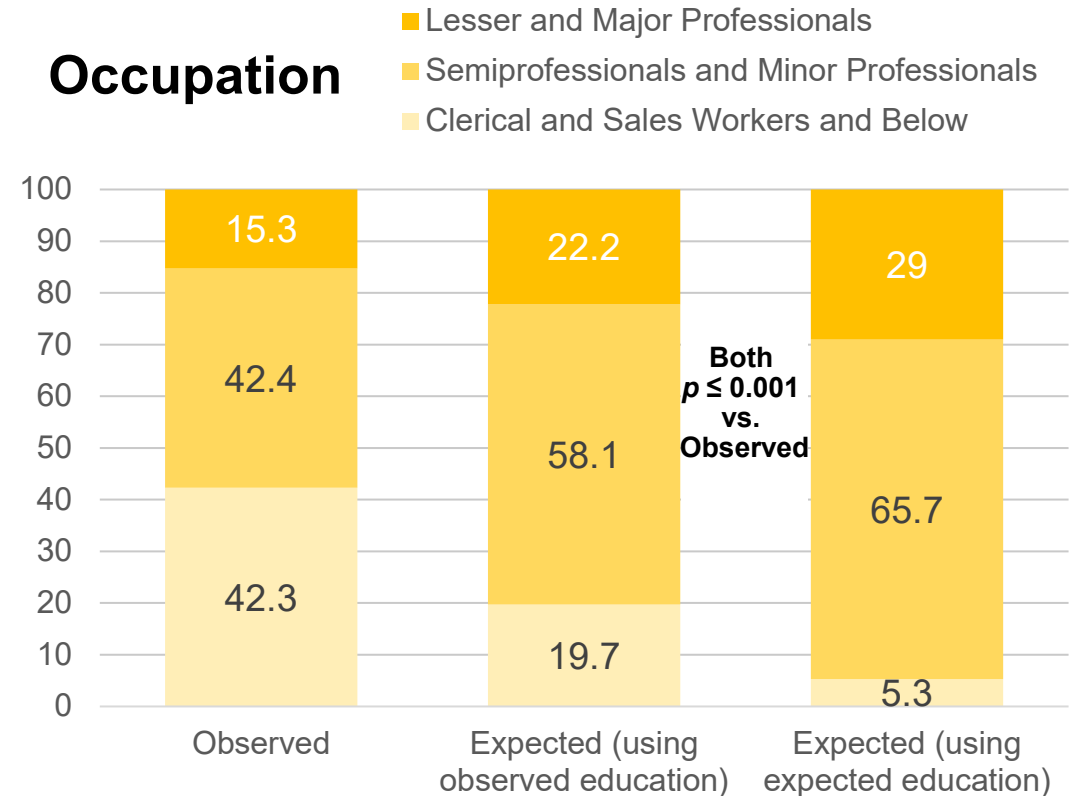
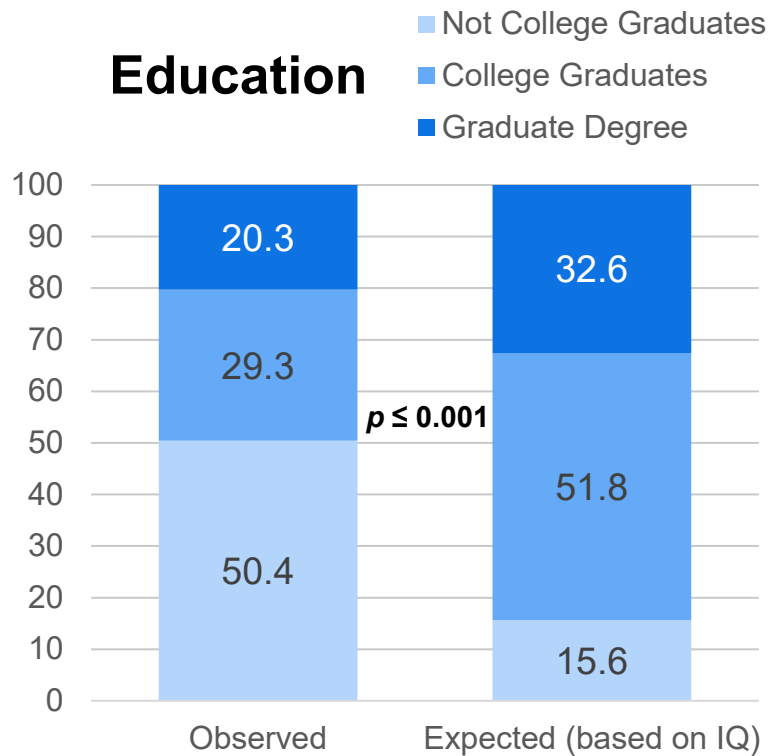


* $p \leq 0.001$.

HS = high school.

Biederman J, et al. *J Clin Psychiatry*. 2006;67(4):524-540.

Adults with ADHD Have Lower-Than-Expected Educational and Occupational Attainments



In an observational study of commercially insured U.S. adults prescribed Schedule II stimulants, **nearly 30% using stimulants also received SSRIs**

